VOLUME 60 NUMBER 1 FEBRUARY 2008

SPECIAL ISSUE: EDUCATION OF TIBETANS
GUEST EDITOR: GERARD A. POSTIGLIONE

Discussant paper

Making Tibetans in China: the educational challenges of harmonious multi-culturalism
Gerard A. Postiglione 1

Articles

Accounting for Tibetan university students' and teachers' intellectual styles
Li-fang Zhang, Hong Fu and Ben Jiao 21

Tibetan primary curriculum and its role in nation building
Catriona Bass 39

Girls first! Promoting early education in Tibetan areas of China, a case study
Vilma Seeberg 51

Schooling for knowledge and cultural survival: Tibetan community schools in nomadic herding areas
Ellen Bangsbo 69

School as a site of Tibetan ethnic identity construction in India? Results from a content analysis of textbooks and Delphi study of teachers' perceptions
Mary Ann Maslak 85

Book reviews 107

Call for papers 125

VOLUME 60 NUMBER 2 MAY 2008

Articles

Expanding the foci of activity theory: accessing the broader contexts and experiences of mathematics education reform
Hamsa Venkat and Jill Adler 127

Knowledge transformations: examining the knowledge needed in teacher and speech and language therapist co-work
Joan Forbes 141

Good students, bad pupils: constructions of "aspiration", "disadvantage" and social class in undergraduate-led widening participation work
Yvette Taylor 155

VOLUME 60 NUMBER 1 FEBRUARY 2008

SPECIAL ISSUE: EDUCATION OF TIBETANS
GUEST EDITOR: GERARD A. POSTIGLIONE

Discussant paper

Making Tibetans in China: the educational challenges of harmonious multi-culturalism
Gerard A. Postiglione 1

Articles

Accounting for Tibetan university students' and teachers' intellectual styles
Li-fang Zhang, Hong Fu and Ben Jiao 21

Tibetan primary curriculum and its role in nation building
Catriona Bass 39

Girls first! Promoting early education in Tibetan areas of China, a case study
Vilma Seeberg 51

Schooling for knowledge and cultural survival: Tibetan community schools in nomadic herding areas
Ellen Bangsbo 69

School as a site of Tibetan ethnic identity construction in India? Results from a content analysis of textbooks and Delphi study of teachers' perceptions
Mary Ann Maslak 85

Book reviews 107

Call for papers 125

VOLUME 60 NUMBER 2 MAY 2008

Articles

Expanding the foci of activity theory: accessing the broader contexts and experiences of mathematics education reform
Hamsa Venkat and Jill Adler 127

Knowledge transformations: examining the knowledge needed in teacher and speech and language therapist co-work
Joan Forbes 141

Good students, bad pupils: constructions of "aspiration", "disadvantage" and social class in undergraduate-led widening participation work
Yvette Taylor 155

The impact of adolescent concerns on their academic stress
Vivien S. Huan, Yeo Lay See, Rebecca P. Ang and Chong Wan Har 169

The value-added of primary schools: what is it really measuring?
Stephen Gorard 179

Distributing agency by developing classroom activity
Malcolm Reed 187

Book reviews 209

VOLUME 60 NUMBER 3 AUGUST 2008

Articles

Coincidence or conspiracy? Whiteness, policy and the persistence of the Black/White achievement gap
David Gillborn 229

"Whiteness" as institutionalized racism as conspiracy: understanding the paradigm
Maud Blair 249

What does citizenship mean? Social studies teachers' understandings of citizenship in Singapore schools
Jasmine B.-Y. Sim 253

How does the new emphasis on managerialism in education redefine teacher professionalism? A case study in Guangdong Province of China
Jocelyn L.N. Wong 267

"It makes you feel a bit more free": interpreting students' views of study support
Mary Bailey and Paul Thompson 283

Pupil mobility, choice and the secondary school market: assumptions and realities
Janet Dobson 299

Book reviews 315

VOLUME 60 NUMBER 4 NOVEMBER 2008

SPECIAL ISSUE: TRUANCY, DISAFFECTION AND ANTI-SOCIAL BEHAVIOUR
GUEST EDITOR: KEN REID

Articles

Behaviour and attendance: the national picture: a synopsis
Ken Reid 333

The causes of non-attendance: an empirical study
Ken Reid 345

Acting up or opting out? Truancy in Irish secondary schools
Merike Darmody, Emer Smyth and Selina McCoy 359

Truancy and coercive consent: is there an alternative?
Karen McIntyre-Bhatty 375

School truancy and the disciplinary problems of bullying victims
Billie Gastic 391

Can restorative practices in schools make a difference?
Gillean McCluskey, Gwynedd Lloyd, Jean Kane, Sheila Riddell, Joan Stead and Elisabet Weedon 405

The role of physical activity/sport in tackling youth disaffection and anti-social behaviour
Rachel A. Sandford, Rebecca Duncombe and Kathy M. Armour 419

Book reviews 437

List of referees 453

Contents and author index, Volume 60, 2008 455

Index of Authors

Adler, Jill, 127
Ang, Rebecca P., 169
Armour, Kathy M., 419

Bailey, Mary, 283
Bangsbo, Ellen, 69
Bass, Catriona, 39
Blair, Maud, 249

Darmody, Merike, 359
Dobson, Janet, 299
Duncombe, Rebecca, 419

Forbes, Joan, 141
Fu, Hong, 21

Gastic, Billie, 391
Gillborn, David, 229
Gorard, Stephen, 179

Har, Chong Wan, 169
Huan, Vivien S., 169

Jiao, Ben, 21

Kane, Jean, 405

Lloyd, Gwynedd, 405

Maslak, Mary Ann, 85
McCluskey, Gillean, 405
McCoy, Selina, 359
McIntyre-Bhatty, Karen, 375

Postiglione, Gerard A., 1

Reed, Malcolm, 187
Reid, Ken, 333, 345
Riddell, Sheila, 405

Sandford, Rachel A., 419
See, Yeo Lay, 169
Seeberg, Vilma, 51
Sim, Jasmine B.-Y., 253
Smyth, Emer, 359
Stead, Joan, 405

Taylor, Yvette, 155
Thompson, Paul, 283

Venkat, Hamsa, 127

Weedon, Elisabet, 405
Wong, Jocelyn L.N., 267

Zhang, Li-fang, 21